

SCHOOL DISTRICT OF RIB LAKE

460-Rule

Valedictorian/Salutatorian/Academic Excellence Award Procedures

Academic Excellence Scholarship and Class Rank Award Recipient Selection

1. Eligible candidates are selected solely off grade point average.
2. An un-weighted, 4.0 scale calculated to the thousandth decimal point will be used to compute grade point average.
3. All subjects taken for credit during the first seven semesters of high school will be computed.
4. When a student has a "P" (Pass) grade, the "P" will be assigned the average grade of the computed grade point average.
5. The valedictorian's name will be sent to the state as a nominee for the Wisconsin Academic Excellence Scholarship. Any student with the same grade point average as the declared nominee will be sent to the state as an alternate.
6. Credits earned from study abroad, alternative, or home schools will be shown as credit earned or not earned on the official high school transcript, but will not be used in determining class rank.
7. Classes transferred into Rib Lake High School from other comparable schools or from a comparable foreign school by students with permanent resident status will be allowed full credit for educational progress. Credit allowed will be based on equivalency of requirements. The district reserves the right to evaluate transfer courses prior to granting credit and/or administering tests were necessary.

Grade Point Tie-Breaking Criteria

If two or more students are tied for either the Valedictorian or Salutatorian position, the following criteria will be used to break the tie. If the tie is for Valedictorian, the winner shall be declared the District's Academic Excellence designee.

1. The highest composite ACT score on file with the District by the end of the 7th semester would be declared the winner. If any students have taken the exam more than once, the highest composite score received will be used for calculating the winner.
2. If a tie remains, the highest grade point average in all identical courses would become the winner.
3. If identical ACT scores and the same grade point average exist for identical coursework, the third tie breaker will be the grade point in the areas of Math, Social Studies, Science, English, and Foreign Language.
4. Highest number of credits earned in the areas of Math, Social Studies, Science, and Foreign Language by the end of the 7th semester will be the fourth tie breaking criteria.
5. The highest number of total credits earned by the end of the 7th semester will be the fifth tie breaking criteria.

6. The sixth tie breaker will be the highest composite score from the district's Wisconsin Knowledge and Concepts examination taken during the student's sophomore year.
7. If the first six steps result in a continued tie, a chance drawing of all tied students will be held. If a chance drawing is required for the valedictorian position, co-valedictorians will be designated with the winner of the drawing receiving the Academic Excellence Scholarship.

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Final Reading of Revision: August 10, 2006